

My Previous Research + New Project

Flinders University Honours Research Project:

- In the Community, a young adult with Autism learnt to use an iPad to communicate in two different places with different people using different vocabulary.
- GAP: A Communication Access Plan/resource for shopkeepers

Community Inclusion Project

- · Educate and train business
- Provide support to an individual with Complex Communication Needs to use an iPad to communicate with business owners
- Create a resource for business regarding ongoing inclusive communication practices

Community Inclusion Project - Participant

- · 22 y.o Male, Autism Spectrum Disorder
- Lives at home with mum and dad attends disability service for day programs and supported work
- Expressive Communication uses sign with family, gestures/facial expressions and body language with others
- Receptive communication follows instructions:
- Recognises words / searches the internet by typing words
- · With support, has used iPad to successfully communicate
- · Was keen, willing and motivated











Raising Awareness through education Introduce myself and the aims of the project

- Explain my role with Brad and how he will use the iPad to communicate with them
- Undertake an assessment of strengths (Communication Access Quiz, Scope VIC)
- How a resource such as a handbook could help businesses practice more inclusive communication practices











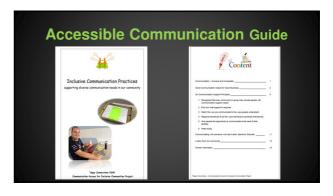


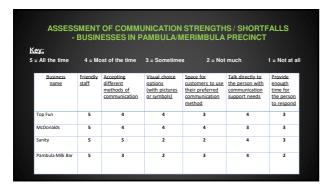














"I am honoured that our child was chosen as a test subject and am looking forward to using the iPad and apps in the future to help with his communication and participation within our community"





