Liberator Australia and AGOSCI are excited to bring you a webinar from the incomparable Gail M Van Tatenhove, PA, MS, CCC-SLP!

When: Thursday 15th July 2021 - 9am (Eastern Standard Time)

Cost: $20 AGOSCI Members, $50 Non-members

Registration: https://www.agosci.org.au/event-4235898

Topic: "Language Sample Collection and Analysis with People who use AAC Systems: Anyone Can Do It!"

Language samples provide useful, and often surprising, information about the communication development of people who use AAC systems. Every language sample collected provides a snapshot of the person's development of vocabulary, grammar, and interaction skills. But few people consistently use language sample collection and analysis (LSCA) as part of their on-going intervention. This presentation focuses on the use of LSCA as an evidenced-based practice for individuals using manual communication boards and/or speech generating devices and apps. Case study examples with language samples of both children and adults will be used to demonstrate the process and power of language sample collection and analysis. Several no/low cost tools will be discussed that assist in the collection and/or analysis of samples in the areas of pragmatics, vocabulary, grammar, and AAC-specific communication issues (e.g., rate of communication, patterns of use, etc.) Teachers, therapists, and caregivers can all learn how to collect and analyze a language sample in order to provide better AAC intervention!

Session Outline:

10 minutes - Introduction: Why Do LSCA

60 minutes - Language Sample Collection and Analysis Procedures for People Who Use AAC

15 minutes - Automated Data Collection and Analysis Procedures

5 minutes - Next Steps & Conclusion

About Gail:

Gail is a speech-language pathologist with more than 40 years of experience working with children and adults who use AAC systems. Gail has had a diverse career, focused on AAC. First, she worked in a special school that served children, aged 3 to 22, who had significant, multiple disabilities. Then, she was on a statewide AAC assessment team that served students across the state of Florida, USA. Gail has also consulted with Semantic Compaction Systems on development of Minspeak® programs, language intervention strategies, and in program development for the Pittsburgh AAC Language Seminar Series. Since 1988, Gail has maintained a private practice, providing on-going therapy services with children and adults using AAC systems.

Learning Objectives: Participants will be able to:

1. Compare expressive language samples collected across different contexts and modalities.

2. Calculate a MLU-M from a language sample using guidelines adjusted for people using an AAC system.

3. Develop intervention goals based on results of a language sample analysis.

4. Explore different tools to help in language sample collection and analysis.